

Unit 2

My Dear Grandma - Part 1

Teaching Goal

- To be able to recognize, identify and call out your family member: **grandmother & grandma.**
- To be able to recognize and tell the occupation of your family member.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **grandmother, grandma and baker.**
- To be able to understand and describe your family member with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about your family member.

Materials

- ✓ ACD Track 06
- ✓ DVD Unit 2
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **grandmother, grandma and baker**
- ✓ Spoons and ping-pong balls

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students and ask them how they are doing.
2. Introduce the phrase of: **I ... and I also...**
3. Explain to the students in what sort of situations the phrase can be used.
4. Give some examples to the students and practice with them.



Give encouragements for participation.



Teaching Tips

- ☆ *It may be a good idea to just introduce some activities which the children like to do to practice the phrase with, i.e. “**I like to read storybooks and I also like to listen to music.**” No need to give out too many examples to the students, perhaps 5~7 words and keep on practicing with them and make sure they are familiar with how to use “**I ... and I also...**”*

Introduction of the Vocabulary Words (15 Minutes)

1. Introduce the new vocabulary words: family member: **grandmother, grandma and baker** to the students.
2. Say the vocabulary words slowly and show the flashcards to the students while saying the vocabulary words.
3. Ask the students to repeat after you.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play ACD Track 06



Activity Time (20 Minutes)

Game: Spoon Relay

1. Place flashcards of the new vocabulary words of this unit on the chairs and draw a “starting line”.
2. Divide the class into 2 teams and ask 1 student from each team to come up.
3. When you call out a word: **grandmother** or **grandma** or **baker**, the two players will hold a ping-pong ball with a spoon without dropping it and walk from the starting line and around to the correct chair and then say the word aloud.



Please do make sure to remind the students SAFETY FIRST! No need to rush during the game. Give encouragements for participation.

Game: Whisper down the line

1. Stick the flashcards of the new vocabulary words of this unit on the whiteboard.
2. Have the students make two lines.
3. Whisper the vocabulary word to the first two students and they need to whisper it down their line.
4. When they reach the last two students, they have to run to the board and tag the correct flashcard and shout out correct vocabulary word.
5. The fastest team gets a point.
6. The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say: **“Well-done!”** or **“Great job!”** or **“You’re awesome!”**



Do remind the students not to be arrogant and encourage some slow-learners to keep on trying and not to give-up!

Student's Book- Let's do it! (20 Minutes)

1. Open **Student's book to Unit 2 Part 1 (P.11)** and play the ACD.
2. Let the students listen to the **mini story** first and follow the ACD, point at each of the sentences.
3. Read the **mini story** aloud slowly and ask the students to repeat after you.
4. Act out the **mini story** with the students.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 06**



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Teaching Tips



*Listen, point and act out the **mini story**.*



Wrap-up/ Review (10 Minutes)

1. Review the new vocabulary words about the family member with the students.
2. Saying Goodbye to the vocabulary words and place them on the wall or whiteboard.
3. Place the flashcards of **grandmother & grandma** on the big Family Tree which the students have made together.
4. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Unit 2** during the review.

【Feel free to use the LivePen during your lessons】